

DESCRIPTION OF THE COURSE OF STUDY

Course code	0312.4.SM2. D110. ESH	
Item name in language	Polish	Euro-Atlantyckie stosunki handlowe Euro-Atlantic Trade Relations
	English	

1. COURSE POSITION IN THE STUDY PROGRAMME

1.1. Field of study	International relations
1.2. Form of studies	Full-time studies/part-time studies
1.3. Level of studies	Second-cycle (master's) studies
1.4. Study profile*	General Academic
1.5. Course coordinator	dr Tomasz Kaszuba
1.6. Contact	ismipp@ujk.edu.pl

2. GENERAL COURSE CHARACTERISTICS

2.1. Language of instruction	Polish
2.2. Prerequisites*	International financial markets International energy market Globalization and regionalization

3. DETAILED COURSE CHARACTERISTICS

3.1. Form of classes	Lecture, exercises	
3.2. Place of classes	Classes in the teaching rooms of the University	
3.3. Form of assessment	Lecture – exam, ćwiczenia - graded credit	
3.4. Teaching methods	Lecture: theoretical lecture with the use of technical didactic means, elements of discussion. Classes: classic problem method, discussion, talk, case method discussion, work under direction, work with a printed source.	
3.5. Reading list	Basic literature	<ol style="list-style-type: none"> 1. E. Skawińska, P. Kulyk, A. Niewiadomska, International Economic Relations in the 21st Century - Searching for Balance, CeDeWu, Warsaw 2018 2. Paweł Olszewski, Józef M. Fiszer, The Euro-Atlantic System in a Multipolar International Order, Elipsa 2013 3. Józef M. Fiszer, Adrian Chojan (eds.), The United States as a Weakening Hegemon? Ellipse 2022 4. Józef M. Fiszer (ed.), The European Union – China in the 21st Century, Institute of Political Studies of the Polish Academy of Sciences, Warsaw 2018 5. Z. Wysokińska, J. Witkowska, The European Union in the World Economy, University of Lodz Press, Łódź 2021 6. A. Kohut, The Battle for America. Is this the end of the United States as we know it?, Wyd. Rifts, 23.10.2024 7. Z. Lewicki, History of the United States of America 1607–2024. From Settlement to Empire, Bellona Publishing House, Warsaw 30.10.2024
	Supplementary literature	<ol style="list-style-type: none"> 1. Dunin-Wąsowicz M., Jarczewska A. (eds.), Transatlantic Partnership in the Field of Trade and Investment. A new stage in the institutionalisation of EU-US cooperation. Scholar, Warsaw 2015. 2. European Commission, Transatlantic Trade and Investment Partnership. The Economic Analysis Explained. European Commission 2013. 3. Gadomski A., Kalinowski T., Rot M., Sadowska-Cieślak E., Facts and myths about TTIP. Negotiations for a free trade agreement between the United States and the European Union. MFA, Warsaw 2015. 4. Popławski K., Germany and TTIP. Conditions, interests, fears. OSW, Warsaw 2015.

4. COURSE OBJECTIVES, CONTENT AND LEARNING OUTCOMES

4.1. Course objectives (including the form of classes)
<ol style="list-style-type: none"> 1. Knowledge – knowledge of the processes and mechanisms governing the economy, the terminology used, as well as the importance of Euro-Atlantic trade relations for the economic development of countries (W). 2. Skills – the ability to analyze complex relationships related to Euro-Atlantic trade relations (W,C).

3. Social competences – awareness of the need to constantly deepen one's skills to independently construct opinions, draw conclusions, reach for valuable sources of information and anticipate changes in business relations (C).

4.2. Curriculum content (including the form of classes)

Lecture: the process of economic integration; selected theories of international trade; trade barriers and their use in politics; the structure of international trade, taking into account relations between the EU, the United States and Canada; the role of foreign trade in the economy of Euro-Atlantic countries; World Trade Organization – the history of the establishment and development of trade cooperation; the history of trade agreements between North American countries and the EU;

Classes: trade balance between selected EU countries and the USA or Canada in historical terms; the trade structure of selected EU countries and the USA or Canada; competitiveness and innovativeness of the economies of European countries vis-à-vis the USA and Canada; the impact of international trade on the economic development of Euro-Atlantic countries; the international monetary system and the development of trade relations; international trade and supply chains and transport systems; The most-favoured-nation clause and its application.

4.3. Intended learning outcomes

Effect	The student who passed the course	Reference to directional learning outcomes
Knowledge:		
W01	He/she has comprehensive knowledge of the structures and organizations participating in international trade, selected processes and concepts in the field of international trade relations, as well as the nature and conditions of the modern global economy. At the same time, he is distinguished by his knowledge of the development of various forms of entrepreneurship in the international dimension.	SM2A_W02 SM2A_W09
W02	He/she has in-depth knowledge allowing for understanding, analysis and interpretation of complex phenomena and processes in the trade relations of countries in terms of their foreign policy and position and role in international relations.	SM2A_W10 SM2A_W16
W03	He/she has in-depth knowledge of methods and tools (techniques) of data acquisition, specific to political science and administration, allowing to study and describe problems related to trade relations and complementary disciplines in interstate and international relations. He has comprehensive knowledge of the principles of intellectual property protection and copyright.	SM2A_W20
Skills:		
U01	He/she is able to obtain data to describe and analyse political, social and economic processes and phenomena appropriate for a comprehensive interpretation and description of economic and trade relations in international relations.	SM2A_U01 SM2A_U02
U02	He/she is able to thoroughly analyse international politics as a social phenomenon, identifying the impact of specific trade relations and complex social processes with an international dimension on the internal situation of states and political decisions made.	SM2A_U03
U03	He/she is able to identify a new research problem, effectively and comprehensively apply existing theoretical knowledge and recognized research methods to analyse long-term processes (economic, economic, cultural, political) taking place within contemporary international relations and propose its solution.	SM2A_U04 SM2A_U11
Social competences:		
K01	He/she has the ability to critically evaluate the knowledge provided and to independently and consistently search, collect, analyze and interpret information in the scope of business relations and related fields. He is prepared to gain new professional experience.	SM2A_K01
K02	He is ready to work in a number of professions related to the economic and trade sphere, foreign policy and international relations.	SM2A_K04
K03	He/she is prepared to work effectively and creatively in an international and intercultural environment, is aware of his/her role and is oriented towards cooperation with people. Has the ability to assume specific social roles, is open to various forms of social dialogue and promotes human rights, democratic values, ethical standards and gender equality. He is aware of the subjective role of man in various social structures.	SM2A_K05 SM2A_K06

4.4. Methods of assessment of learning outcomes

	Verification method (+/-)
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Objective effects (symbol)	Oral/written exam*			Colloquium*			Project*			Activity in classes*			Own work*			Praca w group*			Other (what?)*		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...
W01	+				+					+											
W02	+				+					+											
W03	+				+					+											
U01	+				+					+											
U02	+				+					+											
U03	+				+					+											
K01										+											
K02										+											
K03										+											

*delete if not applicable

4.5. Assessment criteria for the achievement of learning outcomes		
Form of classes	Rating	Evaluation criterion
lecture (W)	3	The student passed the written exam at the level of 50-60% of the maximum number of points possible to obtain.
	3,5	The student passed the written exam at the level of 61-70% of the maximum number of points possible to obtain.
	4	The student passed the written exam at a level of 71-80% of the maximum number of points possible to obtain.
	4,5	The student passed the written exam at the level of 81-90% of the maximum number of points possible to obtain.
	5	The student passed the written exam at 91-100% of the maximum number of points possible to obtain.
exercises (C)*	3	The student mastered the material at a satisfactory/basic level at the level of 50% to 60% of the adopted score (the sum of points resulting from the colloquium, class activity and project evaluation).
	3,5	The student mastered the material to a satisfactory degree, obtaining from 61% to 70% of the adopted score (the sum of points resulting from the colloquium, class activity and project evaluation).
	4	The student mastered the material to a good degree and obtained from 71% to 80% of the adopted score (the sum of points resulting from the colloquium, class activity and project evaluation).
	4,5	The student mastered the material to an above good degree and obtained from 81% to 90% of the adopted score (the sum of points resulting from the colloquium, class activity and project evaluation).
	5	The student mastered the material to an above good degree and obtained from 90% to 100% of the accepted score (the sum of points resulting from the colloquium, class activity and project evaluation).

5. ECTS CREDIT ALLOCATION AND STUDENT WORKLOAD

Category	Student workload	
	Studies stationary	Studies part-time
NUMBER OF HOURS CARRIED OUT WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	60	30
Participation in lectures*	30	15
Participation in exercises, seminars, laboratories*	30	15
Participation in the exam/final colloquium*		
INDEPENDENT WORK OF THE STUDENT /NON-CONTACT HOURS/	40	70
Lecture preparation*	5	15
Preparation for exercises, seminar, laboratory*	10	20
Exam/Colloquium Preparation*	10	20
Collection of materials for the project, web query*	10	10
Developing a multimedia presentation*	5	5
TOTAL NUMBER OF HOURS	100	100
ECTS credits for the course	4	4

*delete if not applicable

I accept for implementation (date and legible signatures of the subjects teaching the course in a given academic year)

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